



GOLDEN GROVE PRIMARY & PRE-PRIMARY SCHOOL

Stuart Road, Rondebosch, 7700

Telephone: 021 674-2155

E-mail: admin@ggps.co.za / postmaster@ggps.co.za

Website: www.ggps.co.za

POLICY ON RELIGION AND EDUCATION

Date Reviewed: NOVEMBER 2019

Date Updated: 14 FEBRUARY 2020

Date Approved: 18 FEBRUARY 2020

1. Introduction:

The concept of equity is extended to the relationship between religion and education, in a way that recognizes the rich religious diversity of our land. It provides a framework for schools to determine policies, and informs school communities about their relevant rights and responsibilities.

2. Values:

The policy embraces initiatives in cultural rebirth (African Renaissance), moral regeneration and the promotion of values in schools. Religion can play a significant role in preserving our heritage, respecting our diversity and building a future based on progressive values.

3. Our Constitution and Religion and Education:

Core constitutional values such as citizenship, human rights, equality, freedom from discrimination, and freedom of conscience, religion, thought, belief and opinion, must be promoted through: the curriculum; extra-curricular activities; and in the way that they approach religious festivals, school uniforms and even diets. The practices of schools must be tested against: Equity; tolerance; diversity; openness; accountability; social honour; the religions of the world, in particular, South Africa, as well as world views. Also, it shall place adequate emphasis on values and moral education. Religion Education is about: diversity, valuing traditions; and valuing the traditions and histories of values. The concepts are embedded in the RNCA.

4. Religion Education:

Religion Education describes and defines what a learner should know about religion, e.g. belief, with a view to the inculcation of adherence to that faith or belief. Therefore, religious instruction may not be part of the formal school programme, as constituted by the National Curriculum Statement. However, schools are encouraged to allow the use of their facilities for such programmes, in a manner that does not interrupt or detract from the core educational purposes of the school.

5. Religious observances:

Schools may make their facilities available for religious observances on an equitable basis. In this instance, various types of religious observances are implied: voluntary public occasions; school community (teachers and learners) occasions; and ongoing observances e.g. dress, prayer times, and diets.

6. Conclusion:

The policy is neither negative nor hostile towards any religion or faith, and does not discriminate against anyone. Rather, it displays a profound respect towards religious faith and affirms the importance of the study of religion and for religious observances.



Signed at: GOLDEN GROVE PRIMARY on this 18TH day of FEBRUARY 2020



pp SGB chairperson (Mr A. Dalvie)



Principal (Ms D. Petersen)

